

special education. Those duties include: budgets, transportation, medications, individual study needs, parent contacts, and cooperation with all school district officials.

Hi-Point also utilizes a nurse, a speech therapist, an occupational therapist, and a physical therapist. While this combination of services is not unheard of in many schools across Washington state, and America, it is the creativity of the Hi-Point program in balancing the special needs of its student population with limited budgets, legal restrictions, and at times, intense demands from parents which make the success of Hi-Point all the more striking.

Hi-Point programs, coordinated with community agencies, include: A Personal Learning Lab for special needs students in need of support in regular curriculum classes. Basic Skills courses for developmentally delayed students—to learn simple math, how to use a calculator, how to sign a check, and other such necessary tasks. Life Skills such as riding the bus, doing laundry, and cooking meals which are necessary to function in the community. Field Trips to the Zoo, Bowling Alley, and the Grocery Store. Work Crews for Landscape and House Cleaning. An Auto Detailing program to serve as a training ground for students while providing an economic service to the community.

Clearly, Hi-Point is not only maximizing its resources to meet the needs of special needs students but is doing so in a creative manner which also maximizes the learning experience of students involved in the program.

Too often the Federal Government has done more harm than good in efforts to reach into local classrooms. It is time we changed the focus of federal education programs back to students and learning and away from bureaucracy and process. The Hi-Point program is a shining example of the innovation that can be accomplished in spite of burdensome red tape. Imagine what educators like those at Hi-Point could accomplish without these unnecessary regulations—that is the true untapped resource in education today. I hope my colleagues will join me in recognizing the outstanding work of the Hi-Point staff and in supporting the common-sense idea that educators like Rick Thompson and Brian Redman deserve more say in Federal Education programs than Washington, DC, bureaucrats.●

TRIBUTE TO MRS. PEARL SALOTTO

● Mr. REED. Mr. President, I rise today to acknowledge Mrs. Pearl Salotto of Warwick, Rhode Island for her dedicated work in establishing the "Respect for Living Things Day" in the state of Rhode Island. Mrs. Salotto has established a number of programs in Rhode Island including the D.J. Pet Assisted Therapy University Certificate

Program, the D.J. Pet Assisted Therapy High School Program, and the D.J. Respect for Living Things Elementary School Program. Mr. President, I ask that Mrs. Salotto's op-ed on July 21st, 1999 in the Providence Journal be printed in the RECORD.

The article follows:

[The Providence Journal]

THE BEST WAY TO REMEMBER DJ, THERAPY DOG

(By Pearl Salotto)

DJ, dog of joy, recently passed away peacefully within the loving arms of her family. The smiling face of this big white dog had become synonymous with professional Pet Assisted Therapy (PAT), locally and nationally, because of her enthusiasm for life and her unconditional love, because of the countless people of all ages whose lives she touched, because of the many programs as well as social-reform initiatives that she inspired, because of the many dreams that she helped turn into reality.

Anyone who recognizes that pets and people are good for each other can turn this moment of sadness into a celebration of DJ's life and commit to carrying on her legacy, recognizing that she did more than her part in bringing about a healthier, friendlier, and more peaceful world simply by being herself.

DJ showed me, at a New York nursing home in 1998, how residents could find a renewed joy of life through her loving touch and thus inspired not only my university program but also my vision that all universities should have PAT degree programs so that ultimately all facilities could have professional PAT as part of their treatment team.

DJ showed me, in my granddaughter's first-grade classroom in New York in 1991, how a dog's strolling up and down aisles and interacting with children could open up their hearts and minds to their responsibilities to pets, people and themselves.

DJ showed all of us the profound and life-changing impact that her freely given love could have on Feinstein High School students, giving them the "heart-opening" opportunity to learn of the positive impact that animals can have in all of our lives through their one-of-a-kind PAT curriculum and the subsequent follow-up opportunity to share their love with others through PAT Service Learning.

DJ showed me from the first day of our experiences together that the bond between the therapy pet and the professional is the ethical foundation of this profession, protecting the pet in the field and providing the example from which all else flows.

DJ and DJ-inspired programs have led to schoolchildren writing and singing songs about respecting animals, other people and themselves, Rhode Island Health Department guidelines for pet therapy, an official state commission, annual DJ Respect for Living Things Days on her birthday, May 8, several Rhode Island agencies having professional PAT programs, the integration of PAT with Service Learning and Windwalker Humane Coalition for Professional Pet Assisted Therapy, among other programs.

Won't you join my children and grandchildren, friends and colleagues, elementary school students of Central Falls, Woonsocket, Providence and Feinstein High School students, and students of all ages who knew and loved DJ, in doing all in our power through all our words and deeds to help this magical profession earn its rightful place in health care, education, social services, and society as a whole, spearheaded over the past 13 years by the smiling face and extended paw of a big white dog named DJ?●

TRIBUTE TO NACKEY SCRIPPS LOEB OF GOFFSTOWN ON HER RETIREMENT

● Mr. SMITH of New Hampshire. Mr. President, I rise today to honor Nackey Scripps Loeb, a remarkable person who has retired as president and publisher of the Union Leader and New Hampshire Sunday News newspapers.

I have been blessed with Mrs. Loeb's friendship since I began my career in politics more than 15 years ago. She, and her late husband Bill, were an inspiration to me in the late 1970's and early 1980's, as well as helped fight in the conservative revolution. After Bill's death, Nackey took over the Union Leader Corporation in 1981. She had some big shoes to fill—Bill was an outspoken and controversial leader in both the newspaper industry and the world of politics. But Mrs. Loeb took over with dedication, drive, determination and distinction. She proved that the knack for hard-hitting journalism does run in the family! Her editorials have been the cause of many political aspirants' success or failure in their bid for public office.

Mr. President, I owe Mrs. Loeb a great deal of thanks for her guidance and continuous support during the years that I have held public office. She supported my philosophy in times when many turned their backs. I respect and commend her commitment to doing what is right, even during the days when being a conservative was not "in." Her husband once told me, "stand for something or you stand for nothing." Nackey Loeb has always fought for the principles on which the Union Leader, and the State of New Hampshire, were founded.

Nackey Loeb has guided the Union Leader into the twenty first century in several ways. She oversaw the move of production into a larger building and the purchasing of more advanced press equipment. She has also driven the Union Leader's involvement on the Internet. "The Paper," as it is known, is nationally recognized and respected largely because of the efforts of Nackey Loeb.

Mrs. Loeb has been a powerful force in New Hampshire during her 18 years as president and publisher of the Union Leader. Her vision, forthrightness and principled views are admired by all who know her and will be sorely missed.

I would like to extend my best wishes to Nackey as she enjoys a peaceful time with her family. People like Mrs. Loeb help to maintain the quality of life we enjoy in New Hampshire and make it a special and unique place to live. It is an honor to represent Nackey Loeb in the United States Senate.●

THE EUROPEAN UNION'S HUSHKIT RULE

● Mr. MCCAIN. Mr. President, I support the amendment offered by Senator GORTON regarding the European Union's (EU) rule affecting hushkitted and re-engined aircraft. This Sense of

the Senate amendment will make clear to the Europeans that the United States will not tolerate unfair, discriminatory restrictions on trade that go against international principles and standards.

For those who are not familiar with the issue, I will provide a brief background. To comply with international aircraft noise standards, the U.S. aviation industry adopted so-called hushkit technology to bring its older aircraft into compliance. Some airlines also purchased new engines for their older aircraft. Even though these hushkitted and re-engined aircraft comply with the new international noise standard, the EU took legislative action to freeze the number of these aircraft within the EU Community at the 1999 level. Although the EU delayed final implementation of this rule for one year, this move has the effect of setting a more stringent noise standard in Europe.

Unfortunately, implementation of this rule is likely to have a discriminatory and costly impact on the United States aviation industry without any noise reduction benefits. The fact that this rule does not have a similar effect on industries in the EU is troubling. It is my understanding that certain aspects of the rule were tailored to protect European aviation interests. But one of the worst aspects of this rule is the terrible precedent that it sets for unilateral action by countries or groups of countries outside of the established international standards-setting process.

Earlier this year I wrote to European officials to express my deep frustration with their having chosen this particular, unilateral course of action to address the issue of aircraft emissions. Regulations such as the one at issue should be taken through the appropriate international channels, such as the International Civil Aviation Organization. Adoption of this rule by the EU has effectively breached a 50-year regime of global environmental rules in aviation.

A regional rule such as this one will undermine the ability of lesser-developed nations, the aerospace industry, airlines, and the United States to work toward international standards for more stringent aircraft engine emissions, which is the purported rationale for the EU rule. I sincerely hope that the EU will come to realize the benefits of a single, rational aviation regime for all nations.

The delay in implementation of the rule was granted as a result of a U.S. commitment to work in partnership with the EU within the established international process to develop a new, more stringent global aircraft noise standard. Since its adoption, the Federal Aviation Administration has been working bilaterally with representatives of the European Commission to develop an agreement to work in partnership on resolving this matter to everyone's satisfaction.

Despite the ongoing consultations, and regardless of the delay in imple-

mentation of the rule, U.S. industry is being negatively impacted right now. Because the hushkit rule is on the books, the market assumes that the rule will eventually come into effect. This has had a profound impact upon many businesses. So it is important that this matter be resolved soon.

The Europeans must understand how important it is that the considerations of the United States are taken into account with respect to this matter. If progress is not made in the near future, calls for taking strong action against the EU will grow. As a committed proponent of free trade, I am adamantly opposed to the EU rule. For the same reason, I do not support inappropriate retaliation on the part of the United States in this matter. Despite my opposition, however, the U.S. may in fact retaliate, which could do harm to businesses and consumers on both sides of the Atlantic.

Whether retaliatory in nature or not, the U.S. has many tools at its disposal to address the matter if the EU proves to be intractable in its position. For example, the United States Trade Representative is considering preparation of a World Trade Organization case focusing on the discriminatory aspects of the rule. Northwest Airlines has filed a complaint with Department of Transportation asking for retaliatory measures. Most recently, the U.S. aviation industry has asked the government to take official action under the so-called Chicago Convention, which governs many aspects of international aviation, claiming that the EU rule is not in compliance with international standards.

I do not want this issue to become the subject of a trade war. But if the EU fails to grasp the determined opposition of the U.S. aviation industry to this rule, there may be serious repercussions. I hope that this Sense of the Senate will begin to get the message to the EU that this issue cannot remain unresolved for too much longer. ●

RECOGNITION OF RASCHELLE FREEMAN, 5TH GRADE TEACHER

● Mr. GORTON. Mr. President, as the Senate debates education issues and initiatives, too often we talk in the form of numbers and statistics rather than concrete examples of excellence or success in our schools. A 5th grade teacher in the town of East Wenatchee, Washington has come to my attention for her exemplary service to her school, Lee Elementary, and to her community. Her name is Raschelle Freeman and I am pleased to present her with my Innovation in Education award.

Ms. Freeman's list of accomplishments is certainly impressive. This year she was chosen as the Washington state recipient of the prestigious Christa McAuliffe Fellowship. Last January she was one of 100 teachers nationwide to receive the Presidential Award for Excellence in Mathematics Teaching. This national recognition re-

flects the respect and admiration of those who work with Ms. Freeman each day.

The Assistant Superintendent of the Eastmont School District, Ms. Beverly Jagla, says Ms. Freeman is the "most effective" educator she has ever met—"She is energy personified." Ms. Jagla further emphasized Ms. Freeman's dedication as a member of the faculty team at Lee Elementary as well as her great skill at mathematics instruction; a talent so considerable that Ms. Freeman leads workshops for superintendents, administrators, principals, and other teachers around Washington state that emphasize "best practices" for successful math education.

Lee Elementary's former Principal, Ms. Kathy West, noted that in her 22 years in education she has never encountered a teacher who excelled in every instructional area. For example, this past year Ms. Freeman's class put on a major theater production, complete with music and costumes, that was so impressive students from other schools were bused in to see a performance. Ms. West also noted that 12 hour days are the norm for Ms. Freeman as she juggles her many pursuits. In addition to the time spent educating her students and peers, Ms. Freeman spends countless hours writing grant applications to bring more money and resources to her school district.

The final testament to Ms. Freeman's devotion is the choice she made with the \$34,000 McAuliffe Award. The funds are intended to allow the recipient to take time away from teaching to further his or her own continuing education. Ms. Freeman, however, chose to give the money to her school's Science Math with Accountability and Responsible Technology (SMART) project. The SMART program integrates reading, technical writing, math, science, and technology into an innovative model that will be used to improve the learning of students throughout Lee Elementary.

I have long been a supporter of greater flexibility for local educators. It is educators like Raschelle Freeman that demonstrate local communities really do know best. The Federal Government should provide more flexibility to promote the work of educators like Ms. Freeman. I am proud to present her with my Innovation in Education Award, and I hope my colleagues will join me in recognizing her accomplishments. ●

MEASURE PLACED ON CALENDAR—S. 1427

Mr. GORTON. Mr. President, I understand there is a bill at the desk due for its second reading.

The PRESIDING OFFICER. The clerk will state the bill.

The legislative clerk read as follows:

A bill (S. 1427) to authorize the Attorney General to appoint a special counsel to investigate or prosecute a person for a possible violation of criminal law when the Attorney